



CM10LABOUR FORCE SURVEY
The 2026 Gambia Labour Force Survey



HOUSEHOLD INFORMATION PANEL				HH
HH1. Cluster number: _____		HH2. Household number: _____		
HH3. Interviewer's name and number: NAME _____		HH4. Supervisor's name and number: NAME _____		
HH5. Household head's name: _____ Contact number 1: _____ Contact number 2: _____				
HH6. Day / Month / Year of interview: ____ / ____ / <u>2026</u>		HH8. LGA:		
HH7. AREA:		URBAN 1 RURAL 2 BANJUL KANIFING BRIKAMA MANSAKONKO KEREWAN KUNTAUR JANJANBUREH BASSE 1 2 3 4 5 6 7 8		

		HH9. Start time of Household Interview HOURS : MINUTES ____ : ____	
HH10. Hello. My name is [NAME]. I work for the Gambia Bureau of Statistics (GBoS). GBoS is the official government institution mandated by law to collect national statistics in The Gambia to support informed decision-making for national development. We are currently conducting the Gambia Labour Force Survey, which collects information on work, employment, and livelihoods. Your household was scientifically selected to take part in this survey. The information you provide will only be used for statistical purposes to help the Government understand employment and improve planning. Your answers will be kept strictly confidential. Your name will not appear anywhere, and no one outside GBoS will see your individual responses. This interview will take about 45 minutes. May I start the interview now?			
YES		1	1 ⇨ HL2 (LIST OF HOUSEHOLD MEMBERS) 2 ⇨ HH11
NO/NOT ASKED		2	
HH11. Result of Household Questionnaire interview: Discuss any result not completed with Supervisor.	COMPLETED		1
	NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT		2
	ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME		3
	REFUSED		4
	POSTPONED		5
	DWELLING VACANT OR ADDRESS NOT A DWELLING		6
	DWELLING DESTROYED		7
	DWELLING NOT FOUND		8
	PARTIALLY COMPLETED		9
OTHER (SPECIFY)		96	

HOUSEHOLD MEMBER ROSTER

First complete HL2 for all members of the household. Then proceed with HL3 and HL4 vertically. Once HL2-HL4 is complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL14 for each member one at a time.

HL1. Line number	HL2. Please state the names of all usual residents (and visitors of the household who have stayed here for 6 or more months), starting with the head of the household. Probe for additional household members	HL3. What is the relationship of (name) to (name of the head of the household)?	HL4. Is (name) male or female? MALE 1 FEMALE 2	HL5. What is (name)'s date of birth? if possible, ask the respondent to provide an official document such as birth certificate, id card, or passport to confirm DOB. DK 97 DK 9997	HL6. How old is (name)? Record in completed years. if age < 1-year record 00 If age is 98 or older enter 98	HL7. Is (name) 12 years or older? YES 1 NO 2 HL10	HL8. What is the current marital status of (name)? read the options NEVER MARRIED 1 MARRIED 2 COHABITING/LIVING TOGETHER 3 DIVORCED / SEPARATED / WIDOWED 4 IF 1 → HL10 IF 3 → HL10 IF 4 → HL10	HL9. What is (name)'s type of union? MONOGAMOUS 1 POLYGAMOUS 2	HL10. What is (name)'s nationality? GAMBIAN A SENEGALESE B NIGERIAN C SIERRA LEONEAN D LIBERIAN E GHANAIAN F GUINEAN G BISSAU GUINEAN H MAURITANIAN I OTHER WEST AFRICAN J OTHER AFRICAN K NON-AFRICAN L STATELESS M MALIAN N (if HL10 ≠ A ⇒ HL12)	HL11. What is (name)'s ethnicity? MANDINKA/JAHANKA 1 FULA/TUKULUR/LOROBO 2 WOLLOF 3 JOLA/KARONINKA 4 SARAHULE 5 SERERE 6 CREOLE/AKU MARABOUT 7 MANJAGO 8 BAMBARA 9 OTHER (SPECIFY) 96
E	NAME	RELATION	M F	MONTH YEAR	AGE					
01		_____		__ __	__	_____				
02		_____		__ __	__	_____				
03		_____		__ __	__	_____				
04		_____		__ __	__	_____				
05		_____		__ __	__	_____				
06		_____		__ __	__	_____				
07		_____		__ __	__	_____				
Codes for HL3: Relationship to head of household										
HEAD	1	GRANDSON/DAUGHTER	5	BROTHER-IN-LAW/SISTER-IN-LAW	9	ADOPTED/FOSTER/STEPCHILD	13	OTHER (NOT RELATED)	96	
SPOUSE/PARTNER	2	PARENT	6	UNCLE/AUNT	10	SERVANT (LIVE-IN)	14	DON'T KNOW	97	
SON/DAUGHTER	3	PARENT-IN-LAW	7	NIECE/NEPHEW	11	CO-WIVES	15			
SON-IN-LAW/DAUGHTER-IN-LAW	4	BROTHER/SISTER	8	OTHER RELATIVE	12	GRANDPARENT	16			

HL1. Line number	HL12. What is <i>(name)</i> 's religion? ISLAM 1 CHRISTIANITY 2 TRADITIONAL 3 NO RELIGION 4 OTHER RELIGION (<i>SPECIFY</i>) 96
LINE NUMBER	
01	
02	
03	
04	
05	
06	

HOUSEHOLD SOURCES OF LIVELIHOOD		HH14.	
READ: Now I want to ask you a few questions about the household...		In the last 12 months, which of those was the MAIN source of support of this household?	
HH13.		Only responses/options selected in hl13 should be displayed here	
In the last 12 months, from [MO] up to last month, which of the following sources of support did the household have?			
Multiple responses possible			
INCOME FROM HOUSEHOLD FARMING OR FISHING	A	INCOME FROM HOUSEHOLD FARMING OR FISHING	1
INCOME FROM A HOUSEHOLD BUSINESS (OTHER THAN FARMING OR FISHING)	B	INCOME FROM A HOUSEHOLD BUSINESS (OTHER THAN FARMING OR FISHING)	2
INCOME FROM A PAID JOB (HELD BY A HOUSEHOLD MEMBER OR YOURSELF)	C	INCOME FROM A PAID JOB (HELD BY A HOUSEHOLD MEMBER OR YOURSELF)	3
FOOD PRODUCED BY THE HOUSEHOLD FROM FARMING, RAISING ANIMALS OR FISHING	D	FOOD PRODUCED BY THE HOUSEHOLD FROM FARMING, RAISING ANIMALS OR FISHING	4
MONEY OR SUPPORT FROM PEOPLE LIVING ABROAD	E	MONEY OR SUPPORT FROM PEOPLE LIVING ABROAD	5
SUPPORT FROM OTHER HOUSEHOLDS IN THE GAMBIA	F	SUPPORT FROM OTHER HOUSEHOLDS IN THE GAMBIA	6
INCOME FROM PROPERTIES, INVESTMENTS OR SAVINGS	G	INCOME FROM PROPERTIES, INVESTMENTS OR SAVINGS	7
PRIVATE OR STATE PENSION OR [OTHER GOVERNMENT SUPPORT]	H	PRIVATE OR STATE PENSION OR [OTHER GOVERNMENT SUPPORT]	8
CHARITY FROM OTHER CHARITABLE ORGANIZATIONS	I	CHARITY FROM OTHER CHARITABLE ORGANIZATIONS	9
OTHER (SPECIFY): _____	J	OTHER (SPECIFY): _____	96
		CANNOT SAY	997

EDUCATION								ED
LINE NUMBER	IF AGED 3 YEARS OR OLDER			IF AGED 3 YEARS OR OLDER				
	EVER ATTENDED SCHOOL			CURRENT ATTENDANCE			REASON FOR NEVER BEEN TO SCHOOL	
ED1	ED2	ED3		ED4	ED5		ED6	
	Has (NAME) ever attended school? [includes conventional & madrassah]	What is the highest level of school (NAME) has attended? What is the highest grade (NAME) completed at that level?		Did (NAME) attend school at any time during the 2025-2026 school year?	During this school year, what level and grade is (NAME) attending?		What was the main reason (NAME) never attended school?	
	YES 1 NO 2 DON'T KNOW 97 IF 2⇒ED6 IF 97⇒ED7	LEVEL GRADE/YEAR ☐ ECE 0 PRIMARY 1 LOWER SECONDARY 2 UPPER SECONDARY 3 VOCATIONAL 4 DIPLOMA 5 HIGHER 6 DON'T KNOW 97 IF 97⇒ED4	GRADE/YEAR ☐ DON'T KNOW 97 RANGE FOR CAPI ECE (1-4) PRIMARY (1-6) LOWER SECONDARY (1-3) UPPER SECONDARY (1-3) VOCATIONAL (1-2) DIPLOMA (1-3) HIGHER (1-12) At each level add 0 for no grade completed	YES 1 NO 2 DON'T KNOW 97 IF 2⇒ED7 IF 97⇒ED7	LEVEL GRADE/YEAR: ☐ ☐ ECE 0 PRIMARY 1 LOWER SECONDARY 2 UPPER SECONDARY 3 VOCATIONAL 4 DIPLOMA 5 HIGHER 6 DON'T KNOW 97 IF 97⇒ED7	DON'T KNOW 97 RANGE FOR CAPI ECE (1-4) PRIMARY (1-6) LOWER SECONDARY (1-3) UPPER SECONDARY (1-3) VOCATIONAL (1-2) DIPLOMA (1-3) HIGHER (1-12) ENTER GRADE/YEAR⇒ED7	WORK OBLIGATIONS 1 FINANCIAL CONSTRAINTS/TOO EXPENSIVE 2 LACK OF ACCESS TO SCHOOLS/TOO FAR 3 PARENTS DID NOT VALUE EDUCATION/NOT USEFUL 4 FAMILY RESPONSIBILITIES 5 HEALTH ISSUES/DISABILITY/ILLNESS 6 RELIGIOUS OR CULTURAL BELIEFS 7 EARLY MARRIAGE OR PREGNANCY 8 TOO YOUNG 9 ATTENDING DARA/KORANIC MEMORISATION 10 OTHER (SPECIFY) 96 DON'T KNOW 97	

01							
02							
03							
04							
05							

EDUCATION	ASK IF HL6 >= 15	ASK IF ED3 = [4, 5,6]	ASK IF ED2=[2, 97] OR ED4=[2, 97] AND AGE IS 15 YEARS OR OLDER
LINE NUMBER	LITERACY	FIELD OF STUDY	TRAINING IN THE LAST 4 WEEKS
ED1	ED7	ED8	ED9
	Can (NAME) read and write in any language?	What was (your/NAME's) field of study?	In the last 4 weeks, did (name) attend any courses, seminars or other training to develop specific skills, for example languages, computer skills, plumbing etc.? This include technical and vocational trainings
	1. YES, READ AND WRITE 2. YES, READ ONLY 3. NO CAPI: Verify if the education level is Diploma or Higher and the person cannot read and write in any language (soft check)	GENERIC PROGRAMMES AND QUALIFICATIONS 0 EDUCATION 1 ARTS AND HUMANITIES 2 SOCIAL SCIENCES, JOURNALISM AND INFORMATION 3 BUSINESS, ADMINISTRATION AND LAW 4 NATURAL SCIENCES, MATHEMATICS AND STATISTICS 5 INFORMATION AND COMMUNICATION TECHNOLOGIES 6 ENGINEERING, MANUFACTURING AND CONSTRUCTION 7 AGRICULTURE, FORESTRY, FISHERIES AND VETERINARY 8 HEALTH AND WELFARE 9 SERVICES 10	YES 1 NO 2 DON'T KNOW 97
01			
02			
03			
04			
05			

TRAINING 15 YEARS OR OLDER									ED
TR1. <i>Line number</i>	TR2. <i>Name and age.</i> <i>Copy names and ages of all members of the household from HL2 and HL3 below and next page of the module.</i>		TR3. Has (<i>name</i>) attended a training course in the last 12 months? Interviewer: Includes attending a trade, technical or vocational trainings YES 1 NO 2 DON'T KNOW 97 If 2 OR 97 skip to next	TR4. What is (<i>name</i>)'s sector of training? FORMAL 1 NON-FORMAL 2 DON'T KNOW 97 If 97, skip to next person <i>Interviewer: formal training has somewhat fixed curriculum leading to nationally recognized qualification</i>	TR5. Name of training Course/programme? Interviewer: <i>e.g. Accountancy, Nursing, Construction, Information Communication & Technology, Tailoring & Fashion Design, Tourism and Hospitality, Tie dye & Batik etc.</i> _____	TR6. Who was the main sponsor for the training? EMPLOYER 1 SELF-FINANCING / PARENTS 2 PRIVATE INSTITUTIONS/AGENCIES/PERSONS 3 NON-PROFIT ORGANIZATION/CHARITY 4 INTERNATIONAL ORGANIZATION 5 RELATIVES 6 OTHER (SPECIFY) 96 DON'T KNOW 97	TR7. Was the training part of (<i>name</i>)'s regular work? YES 1 NO 2 DON'T KNOW 97	TR8. Did (<i>name</i>) complete the training? YES, WITH CERTIFICATE 1 YES, WITHOUT CERTIFICATE 2 TRAINING IS ONGOING 3 NO/DROPPED-OUT 4	TR9. How many months did/does the training take? <i>Record in months</i> CAP1: Ask if TR8 is 1,2,3
LINE	NAME	AGE							
01		—					— —		
02		—					— —		
03		—					— —		
04		—					— —		
05		—					— —		
06		—					— —		
07		—					— —		

INTERNAL MIGRATION: Respondents: ADMINISTERED FOR ALL HOUSEHOLD MEMBERS					IM
These sets of questions should be asked for all household members					
IM1. Line number	IM2. Name and age. Copy names and ages of all household members from HL2 and HL3 below	IM3. How many years has (name) lived in this village/town/city? — — — <i>Interviewer: Lived here" means where they usually reside, for 6 months or more per year".</i> 00 = LESS THAN 1 YEAR 01-96 = RANGE FOR NUMBER OF YEARS 99 = LIVED HERE SINCE BIRTH 97 = DON'T KNOW IF IM3 = 99 → SKIP TO IM7 ELSE → GO TO IM4 Error: If MIG3=2, live here since birth is an error! This person is foreign-born. If IM3 is 00-96 , calculate: (Current_Year - IM4). Soft check: If this calculated duration differs from IM3 by more than 1 year, show a soft warning: <i>"The years lived (IM3) and the arrival year (IM4) seem inconsistent. Please verify."</i>	IM4. In what year did (name) arrive to live in this village/town/city? — — — Year (YYYY) 9997 = Don't know	IM5. Which LGA did (name) move from? <i>Interviewer: This is the LGA of their previous usual residence. For return migrants, the previous usual residence may be outside The Gambia. In such cases, select "Abroad" (Code 9) and specify the country.</i>	
				BANJUL 1 KANIFING 2 BRIKAMA 3 MANSAKONKO 4 KEREWAN 5 KUNTAUR 6 JANJANBUREH 7 BASSE 8 ABROAD (SPECIFY COUNTRY) 9	
LINE	NAME	AGE			
01		—			
02		—			

IM1. Line number IM2. Name and age. <i>Copy names and ages of all household members from HL2 and HL3 below</i>	IM6. What was (NAME)'s main reason for moving to this LGA? Interviewer: Read options. Mark one only.		IM7. In which LGA was (name) born? Interviewer: For foreign-born respondents, select "Abroad" and specify country.	
	TO TAKE UP A JOB	1	BANJUL	1
	JOB TRANSFER	2	KANIFING	2
	TO LOOK FOR A PAID JOB	3	BRIKAMA	3
	TO LOOK FOR ANY OTHER WORK	4	MANSAKONKO	4
	TO STUDY	5	KEREWAN	5
	MARRIAGE	6	KUNTAUR	6
	FAMILY MOVED/JOINING FAMILY	7	JANJANBUREH	7
	MEDICAL TREATMENT, HEALTH	8	BASSE	8
	CONFLICT, POLITICAL, INSECURITY, NATURAL DISASTER	9	ABROAD (SPECIFY COUNTRY)	9
	LIFESTYLE, COST-OF-LIVING	10	→ NEXT PERSON	
	FOR BETTER HOUSING	11	Programmer to load country code valueset with search function for Code 9.	
	EVICION BY LANDLORD (FORCED)	12		
NOTICE TO VACATE/TENANCY ENDED (NON-FORCED)	13			
OTHER (SPECIFY)	96			
LINE	NAME	AGE		
01		—		
02		—		

INTERNATIONAL MIGRATION STATUS (MIG) FOR ALL HOUSEHOLD MEMBERS										MIG	
MIG1. <i>Line number</i>	MIG2. <i>Name and age.</i>		MIG3 Was (NAME) born in The Gambia?	MIG4 In which country was (NAME) born?	MIG5 When did (NAME) arrive to live in The Gambia?	MIG6 How long has (NAME) been living in The Gambia?	MIG7 What was (NAME) 's main reason for moving to The Gambia?	MIG8 Is (NAME) a citizen of...?	MIG9 Which other country is (NAME) a citizen of...?		
			YES 1								
			NO 2	SENEGAL 1		READ LESS THAN 12 MONTHS 01	TO TAKE UP A JOB 1	READ AND MARK ALL THAT APPLY	SENEGAL B		
				NIGERIA 2	A. _____		JOB TRANSFER 2	THE GAMBIA a. →Next person	NIGERIA C		
				SIERRA LEONE 3	MONTH (MM)		TO LOOK FOR A PAID JOB 3	Another co b.	SIERRA LEONE D		
				LIBERIA 4	97 DON'T KNOW	ONE 02	TO LOOK FOR ANY OTHER WORK 4	ntry	LIBERIA E		
				GHANA 5	B. _____ → MIG7	YEAR TO LESS THAN 5 YEARS 03	TO STUDY 5	DO NOT READ [STATELESS] c. →Next person	GHANA F		
				GUINEA 6	YEAR(YYYY)		MARRIAGE 6	CAPI: Option C can't be selected with other options	GUINEA G		
				BISSAU GUINEA 7	9997 DON'T KNOW	FIVE YE 03	FAMILY MOVED/JOINING FAMILY 7		BISSAU GUINEA H		
				MAURITANIA 8		RS TO LESS THAN 10 YEARS 04	MEDICAL TREATMENT, HEALTH 8		MAURITANIA I		
				OTHER WEST AFRICA 9	CAPI: IM3 (years lived in current location) should be consistent with MIG5 (arrival date in Gambia) for foreign-born (MIG3=2).		CONFLICT, POLITICAL, INSECURITY, NATURAL DISASTER 9		OTHER J		
				OTHER AFRICA 10		TEN YEARS 04	LIFESTYLE, COST-OF-LIVING 10		WEST AFRICA K		
				NON-AFRICA 11		OR MORE	FOR BETTER HOUSING 11		OTHER AFRICA L		
				MALI 12			OTHER 96		NON-AFRICA L		
				DON'T KNOW 97			(SPECIFY): _____		MALI N		
									DON'T KNOW Z		
LINE	NAME	AGE									
01		___									
02		___									
03		___									
04		___									
05		___									
06		___									
07		___									

FUNCTIONING (FN): ALL HH MEMBERS THAT ARE 15 YEARS OR OLDER
FN

The next questions ask about difficulties you may have in doing certain activities.

All HH members that are 15 years or older

FN1. Line number	FN2. Name and age.	FN3. (Do/does) (you/NAME) have difficulty seeing, even if wearing glasses? Would you say...? <i>READ</i>	FN4. (Do/does) (you/NAME) have difficulty hearing, even if using a hearing aid? <i>READ</i>	FN5. (Do/does) (you/NAME) have difficulty walking or climbing steps? <i>READ</i>	FN6. (Do/does)(you/NAME) have difficulty remembering or concentrating? <i>READ</i>
	Copy names and ages of all members of the household from HL2 and HL3 below and next page of the module.	NO, NO DIFFICULTY 1 YES, SOME DIFFICULTY 2 YES, A LOT OF DIFFICULTY 3 CANNOT DO IT AT ALL 4 DON'T KNOW 97 REFUSED 99	NO, NO DIFFICULTY 1 YES, SOME DIFFICULTY 2 YES, A LOT OF DIFFICULTY 3 CANNOT DO IT AT ALL 4 DON'T KNOW 97 REFUSED 99	NO, NO DIFFICULTY 1 YES, SOME DIFFICULTY 2 YES, A LOT OF DIFFICULTY 3 CANNOT DO IT AT ALL 4 DON'T KNOW 97 REFUSED 99	NO, NO DIFFICULTY 1 YES, SOME DIFFICULTY 2 YES, A LOT OF DIFFICULTY 3 CANNOT DO IT AT ALL 4 DON'T KNOW 97 REFUSED 99
LINE	NAME	AGE			
01		—			
02		—			
03		—			
04		—			
05		—			
06		—			
07		—			

FN1. Line number	FN2. Name and age.		FN7. (Do/does) (you/NAME) have difficulty with (self-care such as) washing all over or dressing?	FN8. Using (your/his/her) (usual/customary) language, (do/does) (you/NAME) have difficulty communicating for example understanding or being understood by others?
	<i>Copy names and ages of all members of the household from HL2 and HL3 below and next page of the module.</i>			
			READ NO, NO DIFFICULTY 1 YES, SOME DIFFICULTY 2 YES, A LOT OF DIFFICULTY 3 CANNOT DO IT AT ALL 4 DON'T KNOW 97 REFUSED 99	READ NO, NO DIFFICULTY 1 YES, SOME DIFFICULTY 2 YES, A LOT OF DIFFICULTY 3 CANNOT DO IT AT ALL 4 DON'T KNOW 97 REFUSED 99
LINE	NAME	AGE		
01		—		
02		—		
03		—		
04		—		
05		—		
06		—		
07		—		

HH12: End Time of Household Interview	
HOURS	: MINUTES
—	: —

INDIVIDUAL INFORMATION PANEL		II
II1. Cluster number: _____	II2. Household number: _____	
II3. Interviewer's name and number: NAME _____	II4. Supervisor's name and number: NAME _____	
II5. Individual's name and line number: NAME _____	II6: Day / Month / Year of Individual interview ____ / ____ / <u>2026</u>	

For household members aged 5 years or older		II7. START TIME OF INDIVIDUAL INTERVIEW	
		HOURS : MINUTES ____ : ____	
II8. Hello. My name is [NAME]. I work for the Gambia Bureau of Statistics (GBoS). GBoS is the official government institution mandated by law to collect national statistics in The Gambia to support informed decision-making for national development. We are currently conducting the Gambia Labour Force Survey, which collects information on work, employment, and livelihoods. Your household was scientifically selected to take part in this survey. The information you provide will only be used for statistical purposes to help the Government understand employment and improve planning. Your answers will be kept strictly confidential. Your name will not appear anywhere, and no one outside GBoS will see your individual responses. This interview will take about 45 minutes. May I start the interview now?			
YES NO/NOT ASKED		1 2	1 ⇒ EMP4 (LEMPLOYMENT MODULE) 2 ⇒ II9
II9. Results of individual interviews: Discuss any result not completed with Supervisor.	COMPLETED NOT AT HOME REFUSED PARTIALLY COMPLETED INCAPACITATED (SPECIFY) POSTPONED OTHER (SPECIFY)		1 2 3 4 5 6 96

EMPLOYMENT LAST CALENDAR WEEK (MONDAY TO SUNDAY) - FOR PERSONS AGE 5 YEARS OR OLDER
EMP

Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.

EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL3 below and next page of the module.	EMP3. Is (name) 5 years or older? 1 YES 2 NO → Next person	EMP4. Last calendar week, from last (Monday) up to (Sunday), did (NAME) work for someone else for pay, for one or more hours? (including casual or piece work for cash payment, or in-kind payment or in exchange for food or housing) YES 1 →CM1 NO 2	EMP5. Last calendar week, from last (Monday) up to (Sunday), did (NAME) run or do any kind of business, farming or other activity to generate income? For example: making things for sale, buying or reselling things, provided paid services, growing products, raising animals, catching fish, hunting or foraging for sale, or any other activity to generate income. YES 1 →EMP13 NO 2	EMP6. Last calendar week, from last (Monday) up to (Sunday), did (NAME) help in a family business or farm? (E.g. Help a family member engaged in an activity to generate income for the family; Help to produce farm products for sale or exchange; Help to make or sell things for sale or exchange; Guarding or cleaning the family business; etc.) YES 1 →EMP13 NO 2
LINE	NAME	AGE			
01		— —			
02		— —			
03		— —			
04		— —			
05		— —			
06		— —			
07		— —			

		EMPLOYMENT LAST CALENDAR WEEK (MONDAY TO SUNDAY) - FOR PERSONS AGE 5 YEARS OR OLDER EMP												
		Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.												
EMP 1. Line number	EMP2. Name and age.	EMP12A: Even though you didn't do any of the activities mentioned, did (NAME) do any work arranged or conducted through a digital labour platform, app, or website in the last calendar week? <i>For example: ride-hailing/delivery apps (Uber, Bolt); freelance platforms (Upwork, Fiverr); or any website/app matching workers with clients or tasks.</i> <table border="1"> <tr> <td>YES</td> <td>1</td> <td>→CM1</td> </tr> <tr> <td>NO</td> <td>2</td> <td>→JS1</td> </tr> </table>	YES	1	→CM1	NO	2	→JS1	EMP13. Was this work that (NAME) mentioned in...? Read and mark all that apply FARMING A REARING FARM ANIMALS B FISHING OR FISH FARMING C ANOTHER TYPE OF JOB OR BUSINESS D→CM CAPI: D should not be selected with any other option. Multiple selection applies to only A, B, C.	EMP14. Thinking about the work in (farming, rearing animals [and/or fishing]) (NAME) does, are the products intended..... ? ONLY FOR SALE/EXCHANGE 1→CM1 MAINLY FOR SALE/EXCHANGE 2→CM1 MAINLY FOR OWN OR HOUSEHOLD USE 3 ONLY FOR OWN OR HOUSEHOLD USE 4	EMP15. Was (NAME) hired by someone else to do this work? YES 1→ CM1 NO 2	EMP16. What are the main products from (farming, rearing animals, [and/or fishing]) that (NAME) was working on? <i>For example: [citrus fruits, vegetables, freshwater fish, cattle, chicken, rice]</i> EMP16. MAIN GOODS EMP16a. ISIC CODE: □□□□	EMP17. Last calendar week, on how many days did (NAME) do this work? _____	EMP18. How many hours per day did (NAME) spend doing this last week? _____ → JS1
YES	1	→CM1												
NO	2	→JS1												
LINE	NAME		AGE											
01			— —											
02			— —											
03			— —											

CHARACTERISTICS OF THE CURRENT MAIN JOB/BUSINESS ACTIVITY FOR EMPLOYED PERSONS AGED 5 YEARS OR OLDER
CM

Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.

EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.	CM0. Is (name) 5 years or older? 1 YES 2 NO ☆ Next person	CM1. Last calendar week did you have more than one job or business? YES – MORE THAN ONE JOB OR BUSINESS 1 NO – ONLY ONE JOB OR BUSINESS 2	CM1a: What is the name of the establishment or institution where (name) works? If the establishment has no official name, please give a description of (name)'s place of work. <i>Interviewer: For example: "NAWEC," "Kanifing Police Station," "Ministry of Finance", National Petroleum Cooperation (GNPC)", "Africell".</i> <i>For work without a fixed establishment, describe the activity and location, e.g., "a street seller of mobile phone credits," "a stall selling onions in Serrekunda Market," "a small shop in the family compound selling groceries."</i> _____	CM2. IF CM1=2 read: What is the main activity of your establishment or business where you worked? IF CM1=1 read: Thinking about the job/business in which you usually work the most hours, what is the main activity of your establishment or business where you worked? (E.g. Restaurant – preparing and serving meals; shop – selling groceries, Farm – cultivating cotton, Workshop – repairing bicycles, etc.) CM2. _____ MAIN ACTIVITY CM2a. _____ GOODS OR SERVICES CM2b. ISIC CODE: □□□□	CM3. What kind of work do you usually do in your Main job/business or what is your main occupation in this establishment or business? <i>Write the job title, if any</i> (example: Farmer - harvesting crops; Weaver – stitching and folding garments; Waiter – serving meals; Teacher – Primary school teacher; Domestic worker – cleaning garden) CM3. _____ OCCUPATIONAL TITLE, IF ANY CM3b. _____ MAIN TASKS AND DUTIES CM3c. ISCO CODE: □ □□□
LINE	NAME	AGE				
01		—				
02		—				

03		—				
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CHARACTERISTICS OF THE CURRENT MAIN JOB/BUSINESS ACTIVITY FOR EMPLOYED PERSONS AGED 5 YEARS OR OLDER						CM
Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.						
EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.	CM0. Is (name) 5 years or older? 1 YES 2 NO ↗ Next person	CM5. Does (NAME) work...? AS AN EMPLOYEE 1→CM10 IN (HIS/HER) OWN BUSINESS OR ACTIVITY 2→CM7 HELPING IN A FAMILY OR HOUSEHOLD BUSINESS 3 AS AN APPRENTICE, INTERN 4→CM10 HELPING A FAMILY MEMBER WHO WORKS FOR SOMEONE ELSE 5→CM10 CAP: Update only value labels	CM6. Who usually makes the decisions about the running of the family business? (NAME) 1 (NAME) TOGETHER WITH OTHERS 2 OTHER FAMILY MEMBER(S) ONLY 3→CM11 OTHER (NON-RELATED) PERSON(S) ONLY 4→CM11 CAP: Value labels updated, (NAME) should be filled automatically	CM7. Does the business hire any paid employees on a regular basis? YES 1→CM21 NO 2 Note: The skip to CM21 is to ensure seasonality is captured for employers	
LINE	NAME	AGE				
01		—				
02		—				
03		—				

CHARACTERISTICS OF THE CURRENT MAIN JOB/BUSINESS ACTIVITY FOR EMPLOYED PERSONS AGED 5 YEARS OR OLDER					CM
Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.					
EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.		CM0. Is (name) 5 years or older? 1 YES 2 NO ↘ Next person	CM8. Does more than half of (NAME)'s income from the [business/activity] come from ...? <i>Instruction: read out categories 1 and 2</i> ONE SINGLE CLIENT/CUSTOMER 1 → CM9B MULTIPLE CLIENTS/CUSTOMERS 2 HAVE NOT HAD ANY CLIENTS YET 3 → CM25	CM9. Do you get your customers, clients or buyers through someone else, for example from another company, intermediary or person? <i>Instruction: read and select one only!</i> YES, ALL OF THEM 1 → CM9B YES, MOST OF THEM 2 → CM9B YES, BUT ONLY SOME OF THEM 3 → CM25 NO 4 → CM25
LINE	NAME	AGE			
01		—			
02		—			
03		—			

LINE NUMBER	CM9B. Does this client /company /intermediary /person (...)?			CM9C.	
	INSTRUCTION: READ				
	1. SET THE PRICE OF THE PRODUCTS OR SERVICES THAT YOU OFFER	YES NO	1 2		
	2. SET THE MINIMUM AMOUNT OF SALES OR TASKS YOU MUST COMPLETE	YES NO	1 2		
	3. SET THE PLACES, ROUTES OR AREAS WHERE YOU DO YOUR WORK	YES NO	1 2		
	4. DECIDE HOW TO ORGANIZE THE WORK	YES NO	1 2		
	5. DECIDE THE SUPPLIER(S) TO USE	YES NO	1 2		
	6. PROVIDE THE PREMISES OR MACHINES YOU USE	YES NO	1 2		
Answer CM9B and →CM25					
LINE					
01					
02					
03					
04					
05					
06					

LINE NUMBER	CM10. In this job, is (NAME) working in....?		CM11. Which of the following types of pay does (NAME) receive for this work?		CM12. Who pays (NAME) for that work?	
	THE GOVERNMENT OR A STATE-OWNED ENTERPRISE	1			PLACE/UNIT WHERE THEY WORK	1
	A FARM	2	A WAGE OR SALARY	A	ANOTHER AGENCY/AGENT THAT ORGANIZES THE WORK	2
	A PRIVATE BUSINESS (NON-FARM)	3	PAYMENT BY PIECE OF WORK COMPLETED	B	OTHER (SPECIFY)	96
	A HOUSEHOLD(S) AS A DOMESTIC WORKER	4	COMMISSIONS	C		
	AN NGO, NON-PROFIT INSTITUTION, CHURCH	5	TIPS	D		
	AN INTERNATIONAL ORGANIZATION OR A FOREIGN EMBASSY	6	FEES FOR SERVICES PROVIDED	E		
			PAYMENT WITH MEALS OR ACCOMMODATION	F		
		PAYMENT IN PRODUCTS	G			
		OTHER CASH PAYMENT (SPECIFY):	H			

		NOT PAID I	I → CM25			
LINE						
01						
02						
03						

CHARACTERISTICS OF THE CURRENT MAIN JOB/BUSINESS ACTIVITY AND INCOME
CM
FOR EMPLOYED PERSONS AGED 5 YEARS OR OLDER
Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.

EMP1. <i>Line Number</i>	EMP2. <i>Name and age.</i> <i>Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.</i>	CM0. <i>Is (name) 5 years or older?</i> 1 YES 2 NO  <i>Next person</i>	CM13. Does (NAME) have a written contract or oral agreement for the work (he/she) does? YES, WRITTEN CONTRACT 1 YES, ORAL AGREEMENT 2 DON'T KNOW 97→ CM21	CM14. Does (NAME) 's contract or agreement specify the number of hours he/she is supposed to work? YES 1→ CM16 NO 2	CM15. Is (NAME) at least guaranteed that (he/she) will get some work or hours in his/her job? YES, MINIMUM HOURS OR WORK GUARANTEED 1→ CM17 NO, 0-HOUR CONTRACT, CONTACTED WHEN NEEDED 2→ CM17	CM16. What is (NAME) 's agreed or contractual working hours per week in this job? _____ HOURS PER WEEK 97 FOR DON'T KNOW
LINE	NAME	AGE				
01		— —				
02		— —				
03		— —				

CHARACTERISTICS OF THE CURRENT MAIN JOB/BUSINESS ACTIVITY FOR EMPLOYED PERSONS AGED 5 YEARS OR OLDER					CM
Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.					
EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.	CM0. Is (name) 5 years or older? 1 YES 2 NO ✎ Next person	CM17. Is (NAME)'s contract or agreement....? FOR A SPECIFIED PERIOD OF TIME 1 UNTIL THE DATE A TASK IS COMPLETED 2 PERMANENT OR UNTIL RETIREMENT 3→CM22 ONGOING WITH NO SPECIFIED END DATE 4→CM22	CM18. How long in total is (NAME)'s current agreement? DAILY CONTRACT/AGREEMENT 1 LESS THAN ONE MONTH 2 1 TO LESS THAN 3 MONTHS 3 3 TO LESS THAN 6 MONTHS 4 6 TO LESS THAN 12 MONTHS 5 12 TO LESS THAN 24 MONTHS 6 TWO YEARS OR MORE 7 NO SPECIFIED DURATION 8→CM21	
LINE	NAME	AGE			
01		—			
02		—			
03		—			

LINE NUMBER	CM19. Which of the following applies to (NAME)'s current agreement?	CM20. Is (NAME) on a probation period to get a permanent contract?	CM21. Is (NAME)'s work seasonal?
	IT COVERS A PARTICULAR SEASON A→CM22 IT COVERS A PERIOD OF TRAINING (APPRENTICE, TRAINEE, RESEARCH ASSISTANT, ETC) B IT IS PART OF AN EMPLOYMENT CREATION PROGRAM C→CM22 IT S FOR SUBSTITUTE WORK C→CM22 NONE OF THE ABOVE E	YES 1→CM22 NO 2→CM22	YES 1 NO 2 Skip to CM25 IF CM7=1

CHARACTERISTICS OF THE CURRENT MAIN JOB/BUSINESS ACTIVITY FOR EMPLOYED PERSONS AGED 5 YEARS OR OLDER							CM
Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.							
EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.		CM0. Is (name) 5 years or older? 1 YES 2 NO ↗ Next person	CM22. Does (NAME)'s employer pay contributions to a pension fund or health insurance for him/her? <i>Interviewer: Pension funds in the Gambia include the Public Service Pension Scheme, the Federated Pension Fund, National Provident Fund (NPF), Special Provisions for National Assembly Members, LGA Authorities and Chiefs</i> YES 1 NO 2 DON'T KNOW 97	CM23. Does (NAME) get paid annual leave? YES 1 NO 2 DON'T KNOW 97	CM24. Would (NAME) get paid sick leave in case of illness or injury? YES 1 NO 2 DON'T KNOW 97	CM25. In what kind of place does (NAME) typically work? AT (NAME)'s OWN HOME 1 AT THE CLIENT'S OR EMPLOYER'S HOME 2 AT A FARM, AGRICULTURAL LAND OR FISHING SITE 3 AT A BUSINESS, OFFICE, FACTORY, FIXED PREMISE OR SITE 4 ON THE STREET OR ANOTHER PUBLIC SPACE WITHOUT A FIXED STRUCTURE 5 IN/ON A VEHICLE (WITHOUT DAILY WORK BASE) 6 DOOR-TO-DOOR 7 OTHER 8 CANNOT SAY 9 ONLINE / REMOTE (virtual; no fixed physical worksite) 10
LINE	NAME	AGE					
01		—					
02		—					
03		—					

[illegible]

	CM28. Is the business (NAME) works for an incorporated business? YES 1→CM30 NO 2 DON'T KNOW 97 Interviewer: An incorporated business is a company that is officially registered as a legal entity, separate from its owners, with rights to own property, sign contracts, and be responsible for its own debts. Examples of incorporated businesses include: 1. Limited Liability Companies - Public (called State-Owned Enterprises): GPA, NAWEC, GNPC, SSHFC, GCCA, Gamtel, Gamcel, etc., Select YES 2. Limited Liability Company – Private: Arab Gambian Islamic Bank Ltd. (Agib), Africell etc., Select YES 3. Limited Liability Company – Public & Private: Securiport, Single Window Platform, Africard, Weigh Bridge, Comfort Quality Services, Nick TC Scan and Albayrak, Select YES Select No for Sole proprietorships, General partnerships, Limited Partnerships or government excluding State-Owned Enterprises.

LINE NUMBER	CM29. What kind of accounts or records does the business keep? Are they...	CM30. Which year did (NAME) begin working in this business or place?	CM31. And which month?
	A COMPLETE SET OF WRITTEN ACCOUNTS FOR TAX PURPOSES 1		JANUARY 1
	SIMPLIFIED WRITTEN ACCOUNTS NOT FOR TAX PURPOSES 2	YEAR	FEBRUARY 2
	IN 3	DON'T KNOW 9997	MARCH 3
	ORMAL RECORDS OF ORDERS, SALES, PURCHASES 3		APRIL 4
	NO RECORDS ARE KEPT 4		MAY 5
	DON'T KNOW 97		JUNE 6
		JULY 7	
		AUGUST 8	
		SEPTEMBER 9	
		OCTOBER 10	
		NOVEMBER 11	
		DECEMBER 12	
		DON'T KNOW 97	
LINE			

CHARACTERISTICS OF THE SECONDARY JOB / BUSINESS ACTIVITY IN THE LAST CALENDAR WEEK FOR EMPLOYED PERSONS AGED 5 YEARS OR OLDER
CS

Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.

EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.	CS0. Can I confirm that you had another job/ business in the last 7 days? Check: CM1=1`` 1 YES 2 NO →WKT 1	CS1. Considering your second job/ business, what is the activity of your establishment or business in this job? Examples: Hotel accommodation, retail sell of groceries, custom tailoring of garments, growing rice, repair of electrical equipment For domestic workers in private household, write "domestic service"; for household farming write "farm"	CS2. What is your work/ occupation in this job? Write the job title, if any Examples: Farmer, trishaw puller, fisherman, primary school teacher, marketfood seller, tuition/coaching teacher	CS3. In this second job, does (NAME) work...? AS AN EMPLOYEE IN HIS/HER OWN BUSINESS ACTIVITY HELPING IN A FAMILY OR HOUSEHOLD BUSINESS AS AN APPRENTICE, INTERN HELPING A FAMILY MEMBER WHO WORKS FOR SOMEONE ELSE	CS4. Does the business hire any paid employees on a regular basis? YE NO
			CS1. _____ MAIN ACTIVITY CS1a. _____ GOODS OR SERVICES CS1b. ISIC CODE: □□□□	CS2. _____ OCCUPATIONAL TITLE, IF ANY CS2a. _____ MAIN TASKS AND DUTIES CS2b. ISCO CODE: □□□□	1→CS8 2 3→CS8 5→CS8 5→CS8	1→WKT1 2
LINE	NAM E	AG E				
01		—				
02		—				
03		—				

CHARACTERISTICS OF THE SECONDARY JOB / BUSINESS ACTIVITY IN THE LAST CALENDAR WEEK FOR EMPLOYED PERSONS AGED 5 YEARS OR OLDER					CS
EMP1. Line Number	EMP2. Name and age. <i>Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.</i>		CS0. <i>Can I confirm that you had another job/ business in the last 7 days?</i> <i>Check: CM1=1</i> 1 YES 2 NO → WKT1	CS5. Do more than half of (NAME) 's income from the [business/activity] come from ... ? <i>Instruction: read out categories 1 and 2</i> ONE SINGLE CLIENT/CUSTOMER 1 → CS7 MULTIPLE CLIENTS/CUSTOMERS 2 HAVE NOT HAD ANY CLIENTS YET 3 → WKT1	CS6. Does (NAME) get his/her customers, clients or buyers through someone else, for example from another company, intermediary or person? <i>Instruction: read and select one only!</i> YES, ALL OF THEM 1 1 YES, MOST OF THEM 2 2 YES, BUT ONLY SOME OF THEM 3 WKT1 NO 4 → WKT1
LINE	NAME	AGE			
01		— —			
02		— —			
03		— —			
04		— —			
05		— —			
06		— —			

H

LINE NUMBER	CS7. Does this client/company /intermediary /person (...)? <i>Instruction: Read</i> <table border="1"> <tbody> <tr> <td>1.</td> <td>SET THE PRICE OF THE PRODUCTS OR SERVICES THAT YOU OFFER</td> <td>YES</td> <td>1</td> </tr> <tr> <td></td> <td></td> <td>NO</td> <td>2</td> </tr> <tr> <td>2.</td> <td>SET THE MINIMUM AMOUNT OF SALES OR TASKS YOU MUST COMPLETE</td> <td>YES</td> <td>1</td> </tr> <tr> <td></td> <td></td> <td>NO</td> <td>2</td> </tr> <tr> <td>3.</td> <td>DECIDES THE PLACES, ROUTES OR AREAS WHERE YOU DO YOUR WORK</td> <td>YES</td> <td>1</td> </tr> <tr> <td></td> <td></td> <td>NO</td> <td>2</td> </tr> <tr> <td>4.</td> <td>DECIDE HOW YOU ORGANIZE THE WORK</td> <td>YES</td> <td>1</td> </tr> <tr> <td></td> <td></td> <td>NO</td> <td>2</td> </tr> <tr> <td>5.</td> <td>DECIDE THE SUPPLIER(S) TO USE</td> <td>YES</td> <td>1</td> </tr> <tr> <td></td> <td></td> <td>NO</td> <td>2</td> </tr> <tr> <td>6.</td> <td>PROVIDE THE PREMISES OR MACHINES YOU USE</td> <td>YES</td> <td>1</td> </tr> <tr> <td></td> <td></td> <td>NO</td> <td>2</td> </tr> </tbody> </table> Answer CS7 and →WKT1	1.	SET THE PRICE OF THE PRODUCTS OR SERVICES THAT YOU OFFER	YES	1			NO	2	2.	SET THE MINIMUM AMOUNT OF SALES OR TASKS YOU MUST COMPLETE	YES	1			NO	2	3.	DECIDES THE PLACES, ROUTES OR AREAS WHERE YOU DO YOUR WORK	YES	1			NO	2	4.	DECIDE HOW YOU ORGANIZE THE WORK	YES	1			NO	2	5.	DECIDE THE SUPPLIER(S) TO USE	YES	1			NO	2	6.	PROVIDE THE PREMISES OR MACHINES YOU USE	YES	1			NO	2	CS8. Which of the following types of pay does (NAME) receive for this work? A WAGE OR SALARY A PAYMENT BY PIECE OF WORK COMPLETED B COMMISSIONS C TIPS D FEES FOR SERVICES PROVIDED E PAYMENT WITH MEALS OR ACCOMMODATION F PAYMENT IN PRODUCTS G OTHER CASH PAYMENT (SPECIFY) H NOT PAID I
1.	SET THE PRICE OF THE PRODUCTS OR SERVICES THAT YOU OFFER	YES	1																																															
		NO	2																																															
2.	SET THE MINIMUM AMOUNT OF SALES OR TASKS YOU MUST COMPLETE	YES	1																																															
		NO	2																																															
3.	DECIDES THE PLACES, ROUTES OR AREAS WHERE YOU DO YOUR WORK	YES	1																																															
		NO	2																																															
4.	DECIDE HOW YOU ORGANIZE THE WORK	YES	1																																															
		NO	2																																															
5.	DECIDE THE SUPPLIER(S) TO USE	YES	1																																															
		NO	2																																															
6.	PROVIDE THE PREMISES OR MACHINES YOU USE	YES	1																																															
		NO	2																																															

WORKING TIME IN EMPLOYMENT FOR EMPLOYED PERSONS AGED 5 YEARS OR OLDER								WKT
Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.								
EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.		WKT0. Is (name) 5 years or older? 1 YES 2 NO  Next person	WKT1. How many hours does (NAME) usually work per week in his/her main job? _____ HOURS PER WEEK DON'T KNOW 997	WKT2. In total, how many hours did (NAME) actually work in his/her main job last calendar week? _____ HOURS PER WEEK DON'T KNOW 997	Ask if CM1=1, ELSE →WKT8a WKT3. How many hours does (NAME) usually work per week in his/her second job? _____ HOURS PER WEEK DON'T KNOW 997	WKT4. How many hours did (NAME) actually work last calendar week in his/her second job? _____ HOURS PER WEEK DON'T KNOW 977	WKT5. Did (NAME) have any other jobs last calendar week? YES 1 NO 2 → WKT8a
LINE	NAME	AGE						
01		— —						
02		— —						
03		— —						
04		— —						
05		— —						

WORKING TIME IN EMPLOYMENT FOR EMPLOYED PERSONS AGED 5 YEARS OR OLDER								WKT
Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.								
EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.		WKT0. Is (name) 5 years or older? 1 YES 2 NO ↕ Next person	WKT6. How many hours does (NAME) usually work per week in all his/her other job(s)? _____ HOURS PER WEEK DON'T KNOW 997	WKT7. How many hours did (NAME) actually work last calendar week in all (his/her) other job(s)? _____ HOURS PER WEEK DON'T KNOW 997	WKT8a. TOTAL HOURS USUALLY WORKED IN ALL JOB(S) (WKT1+WKT3+WKT6) ☐	WKT8b. TOTAL HOURS ACTUALLY WORKED IN ALL JOB(S) (WKT2+WKT4+WKT7) ☐	WKT9. During the last four weeks, that is from [DATE] up to [last DAY/yesterday] did (NAME) look for additional or other paid work? YES 1 NO 2
LINE	NAME	AGE						
01		— —						
02		— —						
03		— —						
04		— —						
05		— —						

WORKING TIME IN EMPLOYMENT FOR EMPLOYED PERSONS AGED 5 YEARS OR OLDER									WKT
Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.									
EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.		WKT0. Is (name) 5 years or older? 1 YES 2 NO	ASK ONLY IF WKT8a<35, ELSE GO TO WKT13 WKT10. Would (NAME) want to work more hours per week than usually worked, provided the extra hours are paid? YES 1 NO 2→WKT13	WKT11. Could (NAME) start working more hours within the next two weeks? YES 1 NO 2→WKT13	WKT12. How many additional hours per week could (NAME) work? _____ HOURS PER WEEK DON'T KNOW 997	WKT13. To what extent is (NAME) satisfied with his/her main job? VERY SATISFIED 1 SOMEWHAT SATISFIED 2 NEUTRAL 3 SOMEWHAT UNSATISFIED 4 VERY UNSATISFIED 5	WKT14. Does (NAME) want to change his/her current employment situation? YES 1 NO 2→OPA1	WKT15. What is the main reason why (NAME) want(s) to change his/her employment situation? PRESENT JOB(S) IS/ARE TEMPORARY 1 TO HAVE A BETTER PAID JOB 2 TO HAVE MORE CLIENTS/BUSINESS 3 TO WORK MORE HOURS 4 TO WORK FEWER HOURS 5 TO BETTER MATCH SKILLS 6 TO WORK CLOSER TO HOME 7 TO IMPROVE OTHER WORKING CONDITIONS 8 OTHER (SPECIFY) 96
LINE	NAME	AGE							
01		—							
02		—							
03		—							
04		—							
05		—							

OWN USE PRODUCTION OF AGRICULTURE GOODS AMONG EMPLOYED PERSONS						OPA
ASK IF EMP4=1, ELSE →OPG_1						
Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.						
EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL3 below and next page of the module.	EMP3. Is (name) 5 years or older? 1 YES 2 NO ☐ Next person	OPA1. READ: The next questions are about unpaid work in farming or fishing that (you/NAME) may have done for your household or family in the last calendar week. That is not to sell. read and mark all that apply WORK OR HELP IN ANY FARMING ACTIVITIES TO PRODUCE FOOD FOR THE FAMILY KEEP OR HELP IN A FAMILY [KITCHEN GARDEN OR ORCHARD] REAR OR TEND FARM ANIMALS KEPT BY THE FAMILY WORK OR HELP IN FAMILY FISHING (OR FISH FARMING) ACTIVITIES NONE OF THE ABOVE	A B C D E→E11	OPA2. What are the main (animals, farming, and/or [fishing]) products that (you/NAME) (are/is) working on for the family? For example: [citrus fruits, vegetables, freshwater fish, cattle, chicken, rice] OPA2. _____ MAIN CROPS OPA2a. ISICODE:	OPA3. On how many days did (you/NAME) do this work last calendar week? _____ NUMBER OF DAYS OPA4. How many hours per day did (you/NAME) spend doing this last calendar week? _____ NUMBER OF HOURS DON'T KNOW 97
LINE	NAME	AGE				
01		— —				
02		— —				
03		— —				
04		— —				
05		— —				
06		— —				
07		— —				

EMPLOYMENT RELATED INCOME (For all household members of age 5 years or older?, who are in employment)

EI

FOR EMPLOYEES AND PAID APPRENTICESHIP/ INTERNS (ASK IF CM5 = 1 OR 4, ELSE GO TO EI11

EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.		Check Is CM5=1 OR 4 for name? 1 Yes 2 No →EI11	EI1. The last time you were paid in your main job, were you paid in cash such as salaries, wages, commissions, bonuses or tips? YES 1 NO, PAID IN KIND ONLY 2 →EI6 NOT PAID AT ALL 3 →EI6	EI2. How much did you receive the last time you were paid? _____ (Please round up) DO NOT WANT TO DISCLOSE	EI3. What period did this payment cover? PIECE RATE OR ONE-TIME PAYMENT 1 →EI6 ONE DAY 2 →EI6 ONE WEEK 3 TWO WEEKS 4 ONE MONTH 5 OTHER 96	EI4. How many days did you work in your main job during that period? _____ Days
LINE	NAME	AGE					
01		—					
02		—					
03		—					
04		—					
05		—					
06		—					
07		—					

EMPLOYMENT RELATED INCOME (For all household members of age 5 years or older, who are in employment)

EI

FOR EMPLOYEES AND PAID APPRENTICESHIP/ INTERNS (I.E. IF CM5 = 1 OR 4)

EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.	Check Is CM5=1 OR 4 for name? 1 Yes 2 No →EI11	EI5. On average, how many hours did you work per day in your main job during that period? _____ HOURS	EI6. Does your employer provide you with ...? (Please write all that apply) HOUSING FOOD AND/OR DRINKS TRANSPORT (VEHICLE, FUEL, TRANSPORT FARE) CLOTHING/CLOTHING ALLOWANCE (OTHER THAN UNIFORMS) OTHER (SPECIFY) NONE A B C D X Y→EI10	EI7. If one had to purchase those products, how much would they have cost? (Please round up) _____ DO NOT WANT TO DISCLOSE	EI8. Did you have to pay any amount to receive these goods? Yes 1 No 2→EI10	EI9. How much did you pay? (Please round up) _____ DO NOT WANT TO DISCLOSE	EI10. Last month, how much did you receive in additional income or earnings from any secondary activity (regular, occasional/exceptional, etc.)? (Please estimate for all secondary activities, and round up) _____ DO NOT WANT TO DISCLOSE
LINE	NAME	AGE						
01		—						
02		—						
03		—						
04		—						
05		—						
06		—						
07		—						

EMPLOYMENT RELATED INCOME
EI
(FOR EMPLOYERS AND OWN-ACCOUNT WORKERS, AND OTHERS WHO ARE NOT PAID EMPLOYEES/INTERNS (I.E. IF CM5=2 ,3, OR 5)
For all household members of aged 5 years or older who are in employment

EMP1. <i>Line</i> Number	EMP2. <i>Name and age.</i> <i>Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.</i>		Check <i>Is CM5=2 OR 3 OR 5 for name?</i> 1 Yes 2 No <i>OPG1</i>	EI11. Last month, how much did you make in net profit, from your main business or activity? (Net profit = Total sales minus all business expenses, including business taxes, but before your personal income tax.) If the business had a loss, enter a negative value (e.g., -500). _____ DO NOT WANT TO DISCLOSE	EI12. Last month, did you take any products from your main business or activity for the household's own use? YES 1 NO 2→EI14 DON'T KNOW/ REFUSED 3→EI14	EI13. If one had to purchase those products, how much would they have cost? (Please round up) _____ DO NOT WANT TO DISCLOSE	EI14. Last month, how much did you receive in additional income or earnings from any secondary activity (regular, occasional/ exceptional, etc.)? (Please estimate the total for all secondary activities, and round up) Enter 0 if no additional income was received _____ DO NOT WANT TO DISCLOSE
LINE	NAME	AGE					
01		— —					
02		— —					
03		— —					
04		— —					
05		— —					
06		— —					

JOB SEARCH						JS
ASK IF EMP12A =2 OR EMP15=2						
FOR PERSONS NOT EMPLOYED IN THE LAST 7 DAYS AND AGED 15 YEARS OR OLDER						
Job Search in the Last 4 weeks: This refers to the last 4 weeks before the interview week. Eligible respondents are household members aged 15 years or older.						
EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.	JS0. Is (name) 15 years or older? 1 YES 2 NO ↗ Next person	JS1. During the last four weeks, from [START_DATE] up to [last END_DAY/yesterday], did (name) look for a job or try to start a business? YES 1→JS3 NO 2	JS2. Or did you try to do anything to find any kind of work to generate income, even if small or casual jobs? YES 1 NO 2→JS4	JS3. What did you do in the last 4 weeks to find a job or try to start a business? Interviewer: READ. Please record only the main job search activity) FOR BUSINESS LOOKED FOR LAND, BUILDING, MACHINERY OR EQUIPMENT OR RAW MATERIALS 1→JS6 ARRANGED FOR FINANCIAL RESOURCES 2→JS6 APPLIED FOR LICENSE OR PERMIT 3→JS6 FOR EMPLOYMENT APPLIED/CONTACTED ORGANIZATIONS/EMPLOYERS 4→JS6 CHECKED AT WORK SITES, SHOPS, MARKETS, ETC. 5→JS6 PLACED OR ANSWERED JOB ADVERTISEMENTS 6→JS6 SOUGHT ASSISTANCE OF FRIENDS OR RELATIVES 7→JS6 REGISTERED WITH LABOUR EXCHANGE OFFICE 8→JS6 TOOK A TEST OR INTERVIEW 9→JS6 SOCIAL MEDIA (FACEBOOK, INTERNET, ETC.) 10→JS6 NO METHOD (CONFIRMS NO JOB SEARCH) 11 OTHER (SPECIFY) 96→JS6	
LINE	NAME	AGE				
01		—				
02		—				
03		—				

D

JOB SEARCH		JS
ASK IF EMP15=2 OR EMP12='D'		
FOR PERSONS NOT EMPLOYED IN THE LAST WEEK AND AGED 15 YEARS OR OLDER		
	JS4. Even though you did not look for work in the last 4 weeks, do you want to work for pay or profit? YES 1 NO 2→JS8	JS5. What was the Main reason why you did not seek work or try to start a business during the last 4 weeks? FOUND WORK BUT WAITING TO START 1 AWAITING REPLIES TO EARLIER ENQUIRIES 2→JS7 AWAITING FOR THE SEASON TO START 3→JS7 ATTENDED SCHOOL/TRAINING COURSES 4→JS7 FAMILY RESPONSIBILITIES OR HOUSEWORK 5→JS7 ILLNESS, INJURY OR DISABILITY 6→JS7 TOO YOUNG/OLD TO FIND WORK 7→JS7 DOES NOT KNOW WHERE TO LOOK FOR WORK 8→JS7 LACKS EMPLOYERS' REQUIREMENTS (SKILLS, EXPERIENCE, QUALIFICATIONS) 9→JS7 NO JOBS AVAILABLE IN THE AREA 10→JS7 RETIRED, PENSIONER, OTHER SOURCES OF INCOME 11→JS7 ATTENDING DARA/KORANIC MEMORISATION 12→JS7 LACK OF FINANCE OR RESOURCES TO START A BUSINESS 13→JS7 OTHER REASONS (SPECIFY) 96→JS7

JOB SEARCH (UNEMPLOYMENT)									
FOR PERSONS NOT EMPLOYED IN THE LAST CALENDAR WEEK AND AGED 15 YEARS OR OLDER									
Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 15 years or older.									
EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.		JS0. Is (name) 15 years or older? 1 YES 2 NO → Next person	JS6. How long have you been without work and trying to find a job or start a business? LESS THAN 3 MONTHS 1 3 MONTHS < 6 MONTHS 2 6 MONTHS< 12 MONTHS 3 1 YEAR< 3 YEARS 4 3 YEARS< 5 YEARS 5 5 YEARS OR MORE 6 DON'T KNOW 97	JS7. If a job or business opportunity had been available, could (you/NAME) have started working last calendar week? YES 1→OPG1 NO 2	JS7B. Could (you/NAME) start working within the next two weeks? YES 1→OPG1 NO 2	JS8. What is the main reason why you do not want or are not available to work? IN SCHOOL/ TRAINING 1 HOUSEWORK/ FAMILY RESPONSIBILITIES 2 ILLNESS, INJURY, DISABILITY 3 RETIRED, PENSIONER 4 TOO OLD/YOUNG FOR WORK 5 OFF-SEASON 6 WORKING CONDITIONS NOT ACCEPTABLE 7→OPG1 ENGAGED IN SUBSISTENCE FARMING/FISHING 8 DOING VOLUNTARY, COMMUNITY OR CHARITY WORK 9 ENGAGED IN CULTURAL OR LEISURE ACTIVITIES 10 ATTENDING DARA/KORANIC MEMORISATION 11 OTHER (SPECIFY) 96	JS9. At any time in the last 12 months, that is since [MO] up to last month, did (NAME) look for a paid job or try to start a business? YES 1 NO 2	
LINE	NAME	AGE							
01		—							
02		—							
03									

OWN USE PRODUCTION OF OTHER GOODS:

OPG

ASK FOR ALL HOUSEHOLD MEMBERS THAT ARE 5 YEARS OR OLDER.

READ: I am now going to ask you some questions about (other) unpaid activities you may have done to produce different goods for use by your household or family.

Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.

EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL3 below and next page of the module.	EMP3. Is (name) 5 years or older? 1 YES 2 NO ⇄ Next person	OPG1. Last calendar week, did (NAME) gather wild food such as [mushrooms, herbs...]? YES 1 NO 2 → OPG3	OPG2. How many hours did (NAME) spend doing this last calendar week? _____ HOURS LAST WEEK DON'T KNOW 997	OPG3. Last calendar week, did (NAME) go hunting for [bush meat...]? YES 1 NO 2 → OPG5	OPG4. How many hours did (NAME) spend doing this last calendar week? _____ HOURS LAST WEEK DON'T KNOW 997
LINE	NAME	AGE				
01		— —				
02		— —				
03		— —				
04		— —				
05		— —				
06		— —				
07		— —				

OWN USE PRODUCTION OF OTHER GOODS: HOUSEHOLD MEMBERS THAT ARE 5 YEARS OR OLDER.							OPG
<i>READ: I am now going to ask you some questions about (other) unpaid activities you may have done to produce different goods for use by your household or family.</i> <i>Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.</i>							
EMP1. <i>Line Number</i>	EMP2. <i>Name and age.</i> <i>Copy names and ages of all members of the household from HL2 and HL3 below and next page of the module.</i>	EMP3. <i>Is (NAME) 5 years or older?</i> 1 Yes 2 No → <i>Next person</i>	OPG5. Last calendar week, did (NAME) prepare preserved food or drinks for storage such as [flour, dried fish, butter, cheese...]? YES NO 2→ OPG7	OPG6. How many hours did (NAME) spend doing this last calendar week? _____ HOURS LAST WEEK DON'T KNOW 997	OPG7. Last calendar week, did (NAME) do any construction work to build, renovate or extend the family home or help a family member with similar work? YES 1 NO 2→ OPG9	OPG8. How many hours did (NAME) spend doing this last calendar week? _____ HOURS LAST WEEK DON'T KNOW 997	
LINE	NAME	AGE					
01		— —					
02		— —					
03		— —					
04		— —					
05		— —					
06		— —					
07		— —					

OWN USE PRODUCTION OF OTHER GOODS: HOUSEHOLD MEMBERS THAT ARE 5 YEARS OR OLDER.

OPG

READ: I am now going to ask you some questions about (other) unpaid activities you may have done to produce different goods for use by your household or family.

Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.

EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL3 below and next page of the module.	EMP3. Is (NAME) 5 years or older? 1 Yes 2 No → Next person	OPG9. Last calendar week, did (NAME) spend any time making goods for use by your household or family such as [mats, baskets, furniture, clothing,...]? YES 1 NO 2 → OPG11	OPG10. How many hours did (NAME) spend doing this last calendar week? _____ HOURS LAST WEEK DON'T KNOW 997	OPG11. Last calendar week, did (NAME) fetch water from natural or public sources for use by your household or family? YES 1 NO 2 → OPG13	OPG12. How many hours did (NAME) spend doing this last calendar week? _____ HOURS LAST WEEK DON'T KNOW 997
LINE	NAME	AGE				
01		— —				
02		— —				
03		— —				
04		— —				
05		— —				
06		— —				
07		— —				

OWN USE PRODUCTION OF OTHER GOODS: HOUSEHOLD MEMBERS THAT ARE 5 YEARS OR OLDER.

OPG

READ: I am now going to ask you some questions about (other) unpaid activities you may have done to produce different goods for use by your household or family.

Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 5 years or older.

EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL3 below and next page of the module.	EMP3. Is (name) 5 years or older? 1 Yes 2 No  Next person	OPG13. Last calendar week, did (you/NAME) collect any firewood [or other natural products] for use as fuel by your household or family? YES 1 NO 2 → OPG15	OPG14. How many hours did (you/NAME) spend doing this last calendar week? _____ HOURS LAST WEEK DON'T KNOW 997	OPG15. In the last 4 weeks from [START DATE] up to [last END DAY/yesterday] did (you/NAME) participate in any unpaid apprenticeship, internship or similar training in a work place? e.g. Unpaid work as trainee or apprentice in a farm, workshop, factory, enterprise, or other production units -Unpaid work as trainee or intern in a shop, bank, hospital or other service providing institutions... YES 1 NO 2 → H1	OPG16. How many hours did (you/NAME) spend doing this last calendar week? INTERVIEWER Write the number of hours in 0.5 hour intervals _____ HOURS SPENT DON'T KNOW 997
LINE	NAME	AGE				
01		—				
02		—				
03		—				
04		—				
05		—				
06		—				
07		—				

HAZARDOUS WORK: FOR CHILDREN 5 TO 17

Ask if EMP4 = 1 OR EMP5= 1 OR EMP6 = 1 OR EMP7 = 1 OR (EMP12 = A OR B OR C) OR (OPA1 = A OR B OR C OR D) OR (OPG1, OPG3, OPG5, OPG7, OPG9, OPG11, OPG13, OPG15 = 1)

If any of these criteria are met, continue to H1 else go to next module.

READ: We would like to know more about the things that children and adolescents around the world are doing when they are at work. This question will help people to know how to keep children safe. Now I want you to think about work that (you/NAME) (have/has) been doing during the past week. Were (you/NAME) doing any of these things at work?

Last 7 days: This refers to the period of 7 consecutive days before the interview date

EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.	FW0. Is (name) between 5 and 17 years? 1 YES 2 NO ⇨ Next person	H1. Carrying or pushing or pulling heavy loads? e.g. firewood or water, crops, bricks, rubbish/waste, rocks or cement, other heavy items? Show carry loads reference sheet	H2. Working where (you/NAME) have to climb high off the floor/ground, from where if (you/NAME) fell, (you/NAME) might be injured? e.g. ladders taller than you, high up on trees, scaffolding, construction platforms?	H3. Using powered tools (electric or gas)? e.g. drills, saws, chain/table saws, electric sanders, jackhammers	H4. Using sharp tools? e.g. axes, knives, machetes	H5. Using big or heavy machines, or driving vehicles? e.g. machines that are bigger than you such as assembly machines, tractors, forklifts, cranes, trucks, motorcycles
			YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99	
LINE	NAME	AGE					
01		—					
02		—					
03		—					
04		—					
05		—					

HAZARDOUS WORK: FOR CHILDREN 5 TO 17

READ: We would like to know more about the things that children and adolescents around the world are doing when they are at work. This question will help people to know how to keep children safe. Now I want you to think about work that (you/NAME) (have/has) been doing during the past week. Were (you/NAME) doing any of these things at work?

Last 7 days: This refers to the period of 7 consecutive days before the interview date

EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.	FW0. Is (name) between 5 and 17 years? 1 YES 2 NO <i>or</i> Next person	H6. Working with fire, ovens or very hot machines or tools, or unsafe electric wires/cables, where (you/NAME) might get burned? e.g. fires ovens, irons, welding tools, hot metal surfaces, burners, electric wires/cables, brick kilns	H7. Working in very a noisy place, so that (you/NAME) had to shout to speak? e.g. very loud noisy machines, loud traffic	H8. Working indoors or outdoors where dust, sand, smoke or fumes make it hard to breathe or see clearly? e.g. insufficient ventilation	H9. Working in a place that is very cold, or working outdoors in very rainy or wet weather? e.g. in cold stores/fridges, working in rain/storms	H10. Working long hours in the hot sun without a break?
			YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99	
LINE	NAME	AGE					
01		—					
02		—					
03		—					
04		—					
05		—					

HAZARDOUS WORK: FOR CHILDREN 5 TO 17

READ: We would like to know more about the things that children and adolescents around the world are doing when they are at work. This question will help people to know how to keep children safe. Now I want you to think about work that (you/NAME) (have/has) been doing during the past week. Were (you/NAME) doing any of these things at work?

Last 7 days: This refers to the period of 7 consecutive days before the interview date

EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.	FW0. Is (name) between 5 and 17 years? 1 YES 2 NO → Next person	H11. Working below the ground in mining wells or tunnels or other very small spaces? e.g. going down into mines to bring out rocks/stones/coal, cutting rocks/stones/coal below the ground	H12. Working underwater? e.g. diving for shells, untangling nets in seas, lakes, rivers?	H13. Working with or around agricultural chemicals? Or helping someone else to do this. e.g. spraying or spreading fertilizers to help crops/plants grow, spraying or spreading pesticides/herbicides to kill bugs or weeds, cleaning pesticide containers	H14. Working with liquids or powders that irritate your skin, burn easily, give off vapours that smell bad or can explode? e.g., cleaning products, oil or gas, paints, glues, bleach, disinfectants, dyes, solvents, batteries, mercury or other chemicals	H15. Working during the night-time or very early in the morning, when it is dark? including going to or from work when it is dark
			YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99
LINE	NAME	AGE					
01		—					
02		—					
03		—					
04		—					

HAZARDOUS WORK: FOR CHILDREN 5 TO 17

READ: We would like to know more about the things that children and adolescents around the world are doing when they are at work. This question will help people to know how to keep children safe. Now I want you to think about work that (you/NAME) (have/has) been doing during the past week. Were (you/NAME) doing any of these things at work?

Last 7 days: This refers to the period of 7 consecutive days before the interview date

EMP1. Line Number	EMP2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.	FW0. Is (name) between 5 and 17 years? 1 YES 2 NO  Next person	H16. Working in contact with large domestic animals (e.g., camels, cattle), wild animals (e.g., snakes, insects) or around animal manure (e.g., manure pits, cleaning stalls)?	H17. Doing the same task over and over again at a fast pace for long hours? <e.g., weaving, pounding rocks>	H18. Do (you/NAME) generally feel safe at work?	H19. Have (you/NAME) ever been punished for mistakes made at work?	H20. Would (you/NAME) be allowed to leave your workplace if (you/NAME) were very ill, injured, had a serious family problem or wanted to quit?
			YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 DON'T KNOW 97 REFUSE 99	
LINE	NAME	AGE					
01		—					
02		—					
03		—					
04		—					

WORKPLACE VIOLENCE: FOR CHILDREN 5 TO 17

READ: Thank you for telling me about the things (you/NAME) are doing at work. I would now like to ask some questions about things that people sometimes do to children and adolescents that may hurt them or make them feel uncomfortable, upset or scared at work. There are no right or wrong answers to any of these questions. We just want to know your ideas. If at any point you feel like you want to skip a question or stop answering these questions, just tell me. If you want to talk about any of things I ask you about, please let me know

Last 7 days: This refers to the period of 7 consecutive days before the interview date

EMP1. Line Number	EMP2. Name and age. <i>Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.</i>	FW0. Is (name) between 5 and 17 years? 1 YES 2 NO → Next person	H21. Sometimes people at work can hurt children and adolescents physically. Thinking about yourself in the work (you/NAME) are doing now, has anyone at work slapped (you/NAME), punched (you/NAME), kicked (you/NAME) or done anything else to hurt (you/NAME) physically?	H22. Who did this to (you/NAME)?	H23. Sometimes, when children and adolescents are at work people say or do things that scare them or make them worry about their safety. Since you've worked at this job, has anyone at work ever threatened to hurt (you/NAME)?	H24. Who did this to (you/NAME)?	H25. Sometimes when children and adolescents are at work people say or do things to make them feel bad. Since you've worked in this job, has anyone at work ridiculed (you/NAME), insulted (you/NAME) or made (you/NAME) feel ashamed?	H26. Who did this to (you/NAME)?
			YES 1 NO 2 → H23 DON'T KNOW 97 → H23 REFUSE 99 → H23 NOT APPLICABLE 98 → H23	AN ADULT 1 ANOTHER CHILD/ADOLESCENT 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 → H25 DON'T KNOW 97 → H25 REFUSE 99 → H25 NOT APPLICABLE 98 → H25	AN ADULT 1 ANOTHER CHILD/ADOLESCENT 2 DON'T KNOW 97 REFUSE 99	YES 1 NO 2 → H25 DON'T KNOW 97 → H25 REFUSE 99 → H25 NOT APPLICABLE 98 → H25	AN ADULT 1 ANOTHER CHILD/ADOLESCENT 2 DON'T KNOW 97 REFUSE 99
LINE	NAME	AGE						
01		—						

BARRIERS TO EMPLOYMENT

SECTION ELIGIBILITY – ASK IF FN3= (3,4) OR FN4= (3,4) OR FN5= (3,4) OR FN6= (3,4) OR FN7= (3,4) OR FN8= (3,4)

ASK EBR1 AND EBR2 IF THE RESPONDENT IS NOT EMPLOYED I.E. EMP12A= 2 OR EMP15=2

Go to WPA1 if the respondent is employed i.e. EMP4=1 OR EMP13="D" OR EMP14= (1,2) OR EMP15=1 OR EMP12A=1

Last calendar week: This refers to the last calendar week (Monday to Sunday) before the interview date. Eligible respondents are household members aged 15 years or older.

BARRIERS																														
EMP1. <i>Line</i> <i>Number</i>	INTERVIEWER READ: The next questions ask about barriers that (NAME) may face in the labour market because of the functional difficulties (you/NAME) have in doing certain activities ... EBR1. Which of the following factors would make it more likely for (you/NAME) to seek or find a job...? <table border="0"> <tr> <td>Getting higher qualifications, training, skills, experience</td> <td>A</td> </tr> <tr> <td>Availability of suitable transportation to and from workplace</td> <td>B</td> </tr> <tr> <td>Help in locating appropriate jobs</td> <td>C</td> </tr> <tr> <td>More positive attitudes towards persons with disabilities</td> <td>D</td> </tr> <tr> <td>Availability of special equipment or assistive devices</td> <td>E</td> </tr> <tr> <td>Availability of more flexible work schedules or work tasks arrangements</td> <td>F</td> </tr> <tr> <td>Availability of a more accommodating workplace</td> <td>G</td> </tr> <tr> <td>Availability of more jobs</td> <td>H</td> </tr> <tr> <td>Other factors (<i>Specify</i>): _____</td> <td>I</td> </tr> </table>	Getting higher qualifications, training, skills, experience	A	Availability of suitable transportation to and from workplace	B	Help in locating appropriate jobs	C	More positive attitudes towards persons with disabilities	D	Availability of special equipment or assistive devices	E	Availability of more flexible work schedules or work tasks arrangements	F	Availability of a more accommodating workplace	G	Availability of more jobs	H	Other factors (<i>Specify</i>): _____	I	EBR2. How supportive would family members be if (NAME) decide to work? Would you say... <table border="0"> <tr> <td>Very supportive</td> <td>1</td> </tr> <tr> <td>Somewhat supportive</td> <td>2</td> </tr> <tr> <td>Not supportive</td> <td>3</td> </tr> <tr> <td>DON'T KNOW</td> <td>97</td> </tr> <tr> <td>REFUSED</td> <td>99</td> </tr> </table> → ATT1	Very supportive	1	Somewhat supportive	2	Not supportive	3	DON'T KNOW	97	REFUSED	99
Getting higher qualifications, training, skills, experience	A																													
Availability of suitable transportation to and from workplace	B																													
Help in locating appropriate jobs	C																													
More positive attitudes towards persons with disabilities	D																													
Availability of special equipment or assistive devices	E																													
Availability of more flexible work schedules or work tasks arrangements	F																													
Availability of a more accommodating workplace	G																													
Availability of more jobs	H																													
Other factors (<i>Specify</i>): _____	I																													
Very supportive	1																													
Somewhat supportive	2																													
Not supportive	3																													
DON'T KNOW	97																													
REFUSED	99																													
LINE																														
01																														
02																														
03																														

WORKPLACE ACCOMODATION		ATTITUDES	
EMP1. Line Number	WPA1. Is (NAME)'s work schedule or work tasks arranged to account for difficulties (your /NAME) have in doing certain activities...?	WPA2. Has (NAME)'s workplace been modified to account for difficulties (your /NAME) have in doing certain activities...?	ATT1. In your view, how willing are employers to hire persons with disabilities? Would you say... ATT2. In your view, how willing are workers to work alongside persons with disabilities? Would you say...
	Yes, fully 1	Yes, fully 1	Very willing 1
	Yes, partially 2	Yes, partially 2	Somewhat willing 2
	Not at all 3	Not at all 3	Unwilling 3
	I do not have difficulties that require special arrangements 4	I do not have difficulties that require special arrangements 4	DON'T KNOW 97
	DON'T KNOW 97	DON'T KNOW 97	DON'T KNOW 97
LINE			
01			
02			
03			
SOCIAL PROTECTION			
EMP1. Line Number	SPR1. Has (NAME)'s difficulties been officially recognized (certified) as a disability?	SPR2. Does (NAME) receive any cash benefits from the government linked to [his/her] disability?	SPR3. Does (NAME) receives any goods or services from the government linked to [his/her] disability?
	YES 1 → SPR2	YES 1	YES 1
	NO 2 → NEXT MODULE OR END	NO 2	NO 2
LINE			
01			
02			
03			

II10: END TIME OF INDIVIDUAL INTERVIEW
HOURS : MINUTES

